Your Leadership Film: Pause. Reflect. Learn. Apply,

Session Four: July 29, 2025

What is life trying to teach me right now...and am I paying attention?

Notice what you notice as you reflect on the last month:

- What have been the most important win(s)?
- What have been the most important learn(s)?

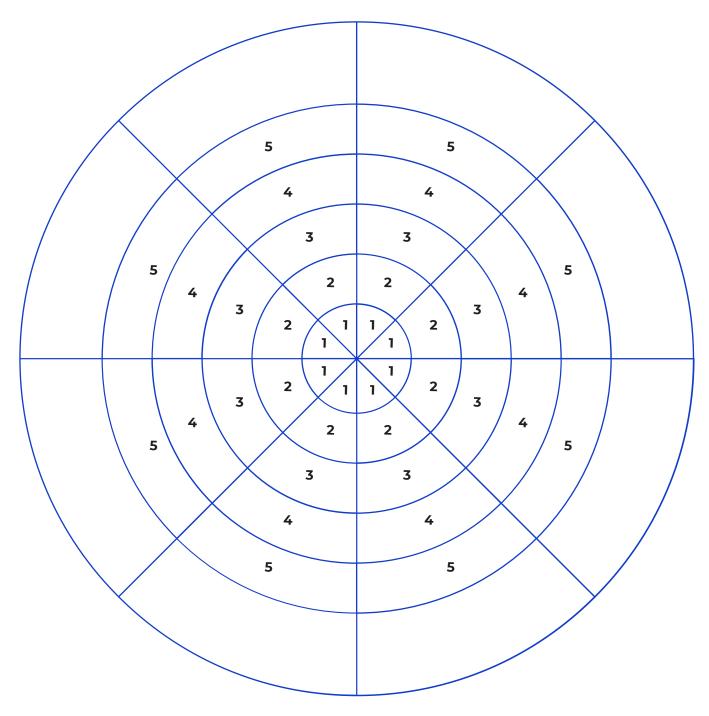
Wheel of Life



How to use the wheel?

This exercise is designed to take a snapshot of what matters most to you and feedback on what areas may need more intentionality.

- Step One: Identify 8 categories of life that are most important to you.
- Step Two: Rate each category 1 to 5,1 meaning unsatisfied to 5 meaning over the moon satisfied.
- Step Three: On the following page, label each of the 8 categories and fill out what you're happy with and why and what needs some work and how do you think you can improve the situation, and what steps you can take to get on the right path.



Wheel of Life

Part Two

1	2
3	4
5	6
7	8

Strategies for Building Resilience

Emotions run the show

We are emotional beings who happen to think rather than thinking indivduals who happen to have emotion.

3 Big Deals: 1. The PFC is priceless. 2. Threat to the brain is threat to the brain. 3. Emotions run the show.

Identify the triggers:

- · Confusion or uncertainty
- · Lack of choice or agency
- Potential adverse consequence
- Discomfort

3C's of Negative Threat:

- · Confusion: We have more confusion than clarity.
- Control: We feel we have little control over or say in the situation.
- Consequences: We anticipate a negative consequence.

Challenge your beliefs:

Your thoughts lie, and you don't have to believe every one of them.



3 anchor words:

- What are 3 words you want to describe your way of being?
- When an event happens, use those words to guide the story and the response.
- Ask better questions:

What meaning am I giving this? What meaning do I want to give this? What do I know to be true? Who am I when I believe this thought?



Strategies for Resetting a Hijacked PFC

Take accountability:



Release needs: Release the need to be liked, right, clear, in control, perfect

Think forward: What do you really want? Even better if?

Choose gratitude: How is this happening FOR me rather than TO me?

Make it fun: How would I approach this if it were fun?

Strategies for Avoiding a Hijacked PFC

Prioritize:

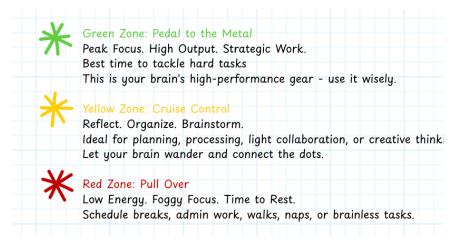
Q1	Quick Wins	Q2 Major Projects
		Unique Value
	Emergencies	The Main Things
		Valuable relationships and goals
Q3	Fill in's	Q4 Non-value add activities
	Other People's Emergencies	Time wasters

Structure your morning routine:

Recent research indicates a growing empirical correlation between a leader's structured morning routine and sustained productivity and success throughout the day. These routines typically involve components like mindfulness practices, exercise, planning, and journaling.

Study your calendar:

Know your zones:





Daily Prioritizing

	Project 1:	Project 2:		Project 3:
cts:	3 big things I must do to move this project forward:	3 big things I must of move this project for	do to orward:	3 big things I must do to move this project forward:
Projects:				
	People I need to reach out to too	day.	People I'm wait	ing on.
ä	List the people you have to reach out to today no matter what.		List the people who something from to	o you need move forward.
People:				
Δ				
ë	The main things I must complete today, no matter what. List the priorities and to-dos that must be accomplished today and DO these before getting trapped in inbox and other people's agendas.			
Priority:	inbox and other people's agendas.			
Δ				
 	3 things I'm grateful for:		People I can ac	kknowledge or thank:
Praise:				
nce:	The way of being that is importa	nt for me to mai	ntain today:	
resence:				

This template is inspired by: Brendon Burchard. High Performance Academy. http://brendonburchard.tumblr.com. (Great material! Highly recommend)

The inbox is nothing but a convenient organizing system for other people's agendas.

-Brendon Burchard



Rounding with the Team

Steps:	Comments:
1. Make a personal connection Connect with something in their life such as children, interests, vacations, etc.	
2. What's working well? Like what? What's a best practice you've seen lately? Even better if?	
3. Is there anyone in our department we can recognize for doing great work? Who makes your life easier? Has anyone helped you recently?	Who: What and Why?
4. Is there someone in another department we can recognize? Is there someone who has gone above and beyond? Some who has been particularly helpful?	Who: What and Why?
5. Are there any systems or processes that need improving? What are obstacles?	
6. Do you have the resources you need to do your job?	
7. What (tough) questions do you have for me? What's bugging you? Keeping you up at night? Is there anywhere you would like clarification?	
8. Touch Base: (Reminder to every team member) Ex: behaviors, policies, initiatives, etc.	
9. Is there anything I can help you with right now? I've got the time, what can I do for you now? What's a pressing need that I can help you with immediately?	

For more information on rounding, visit <u>www.studergroup.com</u> – the site for Quint Studer

Rounding with Stakeholders

Steps:	Comments:
1. Make a personal connection Connect with something in their life such as children, interests, vacations, etc.	
2. What's working well? Even better if?	
3. Is there anyone who has been especially helpful?	Who:
Посртис	What and Why?
4. What improvements would you like to see? What changes would add value? What would	Who:
winning look like?	What and Why?
5. What (tough) questions do you have for me? Is there anything bugging you? Keeping you up at night? Is there anywhere you would like clarification?	
6. Is there anything I can help you with right now?	
I've got the time, what can I do for you now? What's a pressing need that I can help you with immediately?	

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